Teacher Workbooks Language Arts Series



Word Libs Summer Theme - Volume 2

Teachnology Publishing Company

Teacher Workbooks

Language Arts Series Word Libs Summer Theme, Vol. 2

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| National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information) | 1-30 |

| Name | Date |
|--|--|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a word opposite to spell each word correctly. | of the appropriate type on the spaces |
| Itching | |
| Itching is a common action during | summer months. Itching |
| is caused by mosquitoes and pesky | Other causes (plural noun) |
| ofitching are sunburn, poison oak, a | and stings. |
| Cool water helps summer itching! | |

| Name Theme: Language | Date Topic: Parts of Speech: Summer |
|---|---|
| Directions: Complete the paragraph below by writing a word provided. Be sure to spell each word correctly. | d of the appropriate type on the spaces |
| Fourth of Ju | ıly |
| Celebrating on the 4 th of July often includes | fireworks, family |
| style and p | parades. Many(adjective) |
| towns hold special events alllong | g. Fireworks are often |
| when it gets dark outside. | |

| Name | | Date |
|---|---------------------|-------------------------------------|
| Theme: Language | | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph belo provided. Be sure to spell each word | _ | the appropriate type on the spaces |
| provided. Be sare to spen each word | Fishing | |
| Fishing is a(n)(adjective | sport. Many | love to fish, |
| Especially in the | evenings. Fish love | to worms, |
| also called night crawlers. Using a fl | lorescent(noun) | on the fishing line lets |
| the fisherman know when there's a b | bite! | |

| Name | [| Date Topic: Parts of Speech: Summer |
|---|--------------------------|--|
| Theme: Language | - - | Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph belo provided. Be sure to spell each word | · · | the appropriate type on the spaces |
| | Rowing | |
| Rowing a boat is(adverb) | exercise! It h | nelps better |
| breathing and(adjective) | upper body muscles | rowing takes |
| practice. Some(plural noun) | _ have trouble coordinat | ing the(adjective) |
| momentum of each oar. | | |

| Name | | Date | |
|---|--|---------------------------|-------------------|
| Theme: Language | | Topic: Parts of Sp | eech: Summer |
| Directions: Complete the par provided. Be sure to spe | ragraph below by writing a ll each word correctly. | word of the appropriate t | ype on the spaces |
| | Salaman | ders | |
| Salamanders are | a favorite of many(pl | ural noun) . Some | (adjective) |
| children like to | salamanders a | after a(adjective) | rain storm. Have |
| you ever(past tense ve | rb) a(n)(adjective) | salamander? | |

| Name | Date |
|--|--|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a word of provided. Be sure to spell each word correctly. | f the appropriate type on the spaces |
| Camping | |
| Camping is a favorite activity during(adjective | summer months. |
| love to camp outside under the stars as (plural noun) | and in tents. |
| sleeping bags help (adjective) | campers warm at night. Many |
| stars can be in the beautiful night tim | ne sky. |

| Name | Date |
|---|--|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a word provided. Be sure to spell each word correctly. | of the appropriate type on the spaces |
| Kites | |
| Kites come in all shapes and sizes. There are box | kites and kites. |
| Many people like to kites on a bea | ach due to the |
| winds. I like to keep a kite in my | This way, on a |
| day, I'm all ready to and fly a kite | ! |

| Name | Date |
|---|--|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a value of the provided. Be sure to spell each word correctly. | word of the appropriate type on the spaces |
| Weed | S |
| Weeds, weeds! They (verb) | everywhere! Just as |
| pull them all out, they seem to | back! Some |
| weeds look like flowers. Othe | ers look like weeds! |
| Weeds do, in fact,just about 6 | everywhere! |

| Name | Date |
|---|--|
| Theme: Language | Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by w provided. Be sure to spell each word correct | riting a word of the appropriate type on the spaces tly. |
| | Bees |
| Bees sometimes(verb) | in swarms. There are types |
| of bees. Honey bees, for example make | honey! Other (ing verb) |
| bees include wasps. S | ome are allergic to bee stings. |

| Name Theme: Language | Date Topic: Parts of Speech: Summer |
|--|---|
| Directions: Complete the paragraph below by writing a woprovided. Be sure to spell each word correctly. | ord of the appropriate type on the spaces |
| Summe | r |
| July and are summer | Summer is a |
| favorite season for many Swim | nming and are are |
| activities during July and Augus | st. Some families go to the |
| while others go to the local park | :! |

| Name | Date |
|---|---|
| Name Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph be provided. Be sure to spell each wo | elow by writing a word of the appropriate type on the spaces ord correctly. |
| | Boating |
| Boating is(adjective) | fun! There are many types of boating. Some |
| like to | in a canoe. Others enjoy the thrill of |
| sailing a(n) | Kayaking is yet another form of |
| boating. Boating is a recreational | that the entirecan (noun) |
| enjoy! What is your | form of boating? |

| Name | | Date | |
|--|-----------------------|-------------------|----------------------|
| Theme: Language | | Topic: Parts of | Speech: Summer |
| Directions: Complete the paragraph below by provided. Be sure to spell each word corrections. | | f the appropriate | e type on the spaces |
| | Bee Stings | | |
| Bee stings are very common in the | e summer time. Po | esky(plural not | in) |
| also give a mean If | you(verb) | a sting | , place a(n) |
| cloth over the bite. A | Anticipate a little _ | (ing verb) | If the area |
| If the area around the bite swells and you | ı have trouble | (ing verb) | _ call your nearest |
| This reaction may | indicate a(n) | (adverb) | reaction. |

| Name | Date | |
|---|---|----------|
| Theme: Language | Date Topic: Parts of Speech: Summe | er |
| Directions: Complete the paragraph l provided. Be sure to spell each w | below by writing a word of the appropriate type on the sword correctly. | paces |
| | Turtles | |
| Turtles often(verb) | in the mud, sometime under(noun) | · |
| They like to bathe in the(a | sun. When a(n) turn adjective) | tle |
| senses, th | ney back into the mud. Most turtles | s do not |
| However, | t, the snapping turtle does! | |

| Name | Date |
|---|---------------------------------------|
| Theme: Language | Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a word provided. Be sure to spell each word correctly. | of the appropriate type on the spaces |
| Minnows | |
| Have you ever these small, these small, | minnows gliding |
| around in the? They are so much _ | to watch. Boy, are |
| they swimmers! A good time to see | e these little is at |
| dusk minnows swim around togeth | ner in large, quick |

| Name | Date |
|--|--|
| Theme: Language | Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by wr provided. Be sure to spell each word correctly | iting a word of the appropriate type on the spaces ly. |
| | Zoos |
| Zoos are wonderful to(verb) | during the summer. On a(n) |
| visit, a(noun) | might see bears, |
| foxes,(adjective) | otters, and even a(n) ! |
| Zoos may a variety of o | different creatures. |

| Name | Date |
|---|--|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by provided. Be sure to spell each word cor | y writing a word of the appropriate type on the spaces rectly. |
| | Parks! |
| Gigantic swings and | merry go rounds are often |
| in local,(adjecti | parks. Kids of all ages(verb) |
| parks and and the(adjective) | they offer. Some parks also have(adjective) |
| sand boxes, multi-leveled(plural noun_ | and slides. |

| Name | | Date | |
|---|-------------------------|------------------------------|-------------------|
| Name Theme: Language | | Date Topic: Parts of Spee | ch: Summer |
| Directions: Complete the paragraph bel provided. Be sure to spell each wor | • | f the appropriate typ | e on the spaces |
| | Marshmallows | S | |
| Marshmallows are a delicio | us(noun) | _! They can be | (past tense verb) |
| right out of the(adjective) | _ package. They can als | so be(adverb) | roasted |
| Over a(n) can | mpfire. Have you ever _ | (past tense verb) | crackers |
| surrounding the(adjective) | marshmallow with | (adjective) | _ chocolate? |
| It's delicious! | | | |

| Name | | Date | |
|---------------------|-------------------------------------|--------------------|------------------------|
| Theme: Language | | Topic: Parts o | f Speech: Summer |
| | aragraph below by writing a word | d of the appropria | nte type on the spaces |
| | Bites! | | |
| Bites, bites, bit | es! These bites can be itchy or | (adverb) | Many |
| (plural noun) | can cause a bite during the summe | er. Misquotes, | , and |
| spiders all like to | people when dis | sturbed. Sometin | nes, bites |
| (verb) | and other times they just itch like | e crazy! Placing a | a cool |
| (noun) | over the areas of the bite will | (verb) | the bite. Wearing |
| bug | will also help prevent bug bit | tes. | |

| Name | | Date | |
|---|----------------------|----------------------|------------------------|
| Theme: Language | | Topic: Parts of | f Speech: Summer |
| Directions: Complete the paragraph b provided. Be sure to spell each w | | ord of the appropria | ite type on the spaces |
| | Wasps | | |
| Wasps! During the summe | er, these(adjective) | creatures | s are everywhere. |
| They often(verb) | around looking for a | a comfortable | to land |
| upon. A wasp's sting can be a(n) | (adverb) | experience. A stir | ng may become |
| and swell | (ing verb) | a cool washcloth o | ver the |
| will help so | oothe the | <u>n)</u> • | |

| Name | Date |
|--|--|
| Name Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a provided. Be sure to spell each word correctly. | word of the appropriate type on the spaces |
| Bliste | ers |
| Many get (adjective | blisters, especially in the summer |
| During the summer,(pl | are much more active, |
| walking,, and camping. As a | result, blisters(verb) |
| on and feet! Never (ver | a blister as it would allow germs |
| to get in. | |

| Name | Date |
|--|--|
| NameTheme: Language | Date Topic: Parts of Speech: Summer |
| provided. Be sure to spell each word correctly | |
| IC | e Pops |
| Ice pops are ref | reshing during the summer |
| months of July and Ico | e pops come in many flavors such as |
| strawberry and They ar | re usually on a Popsicle |
| These deserts or snacks are primarily made of | water. My mom (adjective) |
| my friends and me these (verb ending in s) | e treats everyday! |
| Try on the next time you're in the | in the frozen food (verb) |
| aisle. | |

| Name | Date |
|--|--------------------------------------|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a word or provided. Be sure to spell each word correctly. | f the appropriate type on the spaces |
| Scratches | |
| Scratches seem to be a natural part of summer time | events. Sometimes, while |
| my bike, I brush up against a | and get a scratch! Other |
| times my jumps up and tries to | my face! In doing |
| so, I get a scratched Other times yet | , I get a(n) |
| scratch and I don't even know where it came from! One su | mmer I (past tense verb) |
| a total of scratches, and those were j | ust on my! |
| Be careful ofscratches this summer | ! |

| Name | Date |
|--|---|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below below belowed. Be sure to spell each word complete the provided. | by writing a word of the appropriate type on the spaces brrectly. |
| | Sunburns |
| Sunburns! Ouch! Do they hurt! | Not only do they hurt, but they are |
| your skin! If the body's | gets too much of the sun, (adjective) |
| the skin reacts by getting a burn. After | some time, the sunburn (verb ending in s) |
| to blister. Sunburn sometimes itches lik | te crazy as the skin begins to |
| Try to a sunburn | by wearing sun with an SPF of |
| 15 or more. This lotion will(ve | your skin. My advise to |
| you? Wear! | |

| Name | | Date |
|-------------------|---|---|
| Theme: Language | | Date Topic: Parts of Speech: Summer |
| - | paragraph below by writing a waspell each word correctly. | word of the appropriate type on the spaces |
| | Sandal | S |
| Sandals are th | ne greatest,(adjective) | _ shoe ever invented! In fact, have you eve |
| wondered who | (past tense verb) sandals? They | are so very comfortable!!! Many times, a |
| (possessive noun) | foot feels as though it is | on air. Sandals are easy |
| to(verb) | on and off the foot. They of | iten have cushiony |
| (adjective) | sandals have a strap along the l | pack that around the around the |
| person's | How many pairs of | sandals do you ? |

| Name | | | Date | |
|-----------------------|--|----------------------|----------------------------|--------------------|
| Theme: Language | | | Date Topic: Parts of Sp | peech: Summer |
| - | e paragraph below by spell each word corre | _ | the appropriate | type on the spaces |
| | | Hats | | |
| Hats, hats, ha | ats! Many styles, many | y purposes. There | are(adjectiv | hats, |
| (adjective) | _ hats, and(adje | hats. S | Some(plural | wear hats |
| for practical reasons | , such as to keep the $_$ | (noun) | out of their _ | (body part) |
| Others(verb) | hats for deco | ration or protection | on. I love to wear | r |
| (adjective) | _ hats. Some people de | on't like to | (verb) | hats at all! What |
| is your | on hats? | | | |

| Name Theme: Language | Date Topic: Parts of Speech: Summer |
|--|---|
| Directions: Complete the paragraph below by writing a word of provided. Be sure to spell each word correctly. | f the appropriate type on the spaces |
| Sunglasses | |
| Sunglasses help to keep the sun out of peoples | . They also add |
| a(n) to a person's wardrobe! Many s | sunglasses are coated with a protective |
| glass covering to out harmful sunrays | s. I have three of |
| sunglasses. One pair is used for And And | other pair is used when I |
| to the beach. The third pair is a back | up in case either of the other |
| two It's a good idea to (verb) | sunglasses when outside. |
| They not only protect the, but they a | allow to see |
| better! | |

| Name | Date Topic: Parts of Speech: Summer |
|--|-------------------------------------|
| Name Theme: Language | Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph below by writing a word of provided. Be sure to spell each word correctly. | the appropriate type on the spaces |
| Lightening | |
| Lightening is a dangerous force of | If you are ever |
| and hear thunder, you know (a | lightening is in |
| the area. In fact, thunder only exists because of lightening. | Never under |
| a(n) tree during a(n) (adjective) | storm. Lightening is |
| to tall structures. Any time you | lightening, go |
| inside and wait until the passes by. El | lectrical storms usually only last |
| a time. | |

| Name | | Date |
|---|-----------------------------|--|
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| Directions: Complete the para provided. Be sure to spell | | word of the appropriate type on the spaces |
| | Bugs | |
| Bugs seem to be a | ll around during the | of summer. First, the |
| ants | s appear. Next, the pesky _ | Beetles often |
| often(verb) | after them. Where do the | ey all from? |
| Some bugs like to | (verb) . Others like | e to all over |
| the(plural noun) | and up and down the | walls! Get ready! |
| Here comes the | summer! | |

| Name | Date |
|---|--|
| Theme: Language | Date Topic: Parts of Speech: Summer |
| Directions: Complete the paragraph belo provided. Be sure to spell each word | w by writing a word of the appropriate type on the spaces correctly. |
| | Worms |
| Worms are popular(adject | creatures to fishermen and |
| fish! Many | (adjective) worms can be (past tense verb) |
| after a hard rain. Many determined | like to up (verb) |
| worms at night. In fact, worms are so | ometimes called night crawlers. Some(plural noun) |
| find worms to be extremely | (noun) creatures. Birds love to(verb) |
| worms. When was the last time you | a worm? |

| Name | | | Date |
|--|---------------------------------------|---------------------|---------------------------------------|
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| Directions: Complete the provided. Be sure to | | • | of the appropriate type on the spaces |
| | | Storms | |
| Storms | (verb) qu | nickly during the s | summer. They often |
| (verb) | _ as fast as they | (verb) | Some storms |
| hail,(adjective) | rain, and | (plural noun) | Other storms may only deposit |
| (adjective) | _ rain. Rainbows a | re sometimes seer | n in the |
| sky following a late | (time of day) | sun shower. F | Pay attention to your |
| (adjective) | _weather when pla | nning outdoor act | ivities this summer! |